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***This report summarizes the curricular and co-curricular activities
conducted in April to June'2025.***



Two-Day In-House Teacher Training **“Assessment for Growth, Pedagogy for Life-long Learning”**

Topic: Standardized Assessment Policy 2025–26, Learning Outcomes and Pedagogy

Aim of the Training:

To equip teachers with a deeper understanding of the Standardized Assessment Policy 2025–26 and to align classroom practices with desired learning outcomes through innovative pedagogical approaches.

Objectives:

1. *To familiarize teachers with the structure and vision of the new assessment framework.*
2. *To strengthen teachers’ capacity to design fair, transparent, and competency-based assessments.*
3. *To connect assessment strategies with learning outcomes for holistic student development.*
4. *To explore innovative pedagogical practices that promote critical thinking, creativity, and problem-solving.*
5. *To create a collaborative platform for teachers to share ideas and best practices.*



Training Highlights:

The two-day in-house training was conducted in an interactive and engaging manner by Principal Mr. Rajesh Shrivastava. Day 1 focused on the Standardized Assessment Policy 2025–26, where teachers explored the principles of formative and summative assessments, competency-based evaluation, and tools for recording student progress. On Day 2, the emphasis shifted to Learning Outcomes and Pedagogy. Teachers discussed subject-specific learning outcomes, innovative teaching methodologies, and activity-based strategies for effective classroom delivery.

The sessions included group discussions, case studies, and hands-on activities that empowered teachers to rethink assessment as a tool for learning rather than just evaluation. Teachers

enthusiastically participated, exchanged ideas, and reflected on ways to implement these practices in their classrooms.

Outcome of the Training:

The training enriched teachers with clarity, confidence, and creative strategies to bridge the gap between assessments, learning outcomes, and pedagogy. It set a strong foundation for implementing the Standardized Assessment Policy 2025–26 effectively, ensuring that teaching at SMIS remains learner-centered, innovative, and future-ready.

Conclusion:

The in-house training was a milestone initiative by Shishu Mandir International School under the leadership of Principal Mr. Rajesh Shrivastava. It inspired teachers to adopt new perspectives and strategies that will nurture students not only academically but also holistically in the academic session 2025–26.

Eco Club Plantation Drive

“Plant Today, Breathe Tomorrow – Green Hands, Healthy Earth”

Aim:

To create environmental awareness among students and encourage them to contribute towards a greener and healthier planet.

Objectives:

1. To instill in students a sense of responsibility towards nature.
2. To promote the importance of trees in maintaining ecological balance.
3. To provide hands-on experience in plantation and nurturing of plants.
4. To inspire the habit of protecting and conserving natural resources.



Report Summary:

On 25th April 2025, the Eco Club of SMIS organized a Plantation Drive in which students from different classes participated enthusiastically. The school campus was filled with energy and

excitement as students planted a variety of saplings, including flowering plants, shade-giving trees, and medicinal herbs.

The Principal addressed the gathering and highlighted the importance of trees as the “green lungs” of the Earth. Teachers guided students on how to plant and take care of the saplings, emphasizing the role of every individual in environmental protection. The young eco-warriors pledged to nurture the plants regularly and spread the message of green living in their homes and community.

Outcome:

The plantation drives not only beautified the school campus but also strengthened students’ commitment towards environmental conservation. It served as a reminder that small steps, when taken collectively, can lead to big changes for a sustainable future.

Conclusion:

The Eco Club’s plantation drive was a meaningful initiative that fostered environmental consciousness among students. It encouraged them to take pride in being active contributors to a greener planet.

Field Visit to Fire Station, Veraval

“Little Learners, Big Lessons – Discovering Safety with Our Firefighters”

Aim:

To provide experiential learning for young students about fire safety, emergency response, and the role of firefighters as community helpers.

Objectives:

1. To create awareness about preventive measures during fire accidents.
2. To acquaint students with the functioning of fire engines and rescue equipment.
3. To help students appreciate the courage and service of firefighters.
4. To encourage students to practice safety habits in daily life.

Report Summary:

On 26th April 2025, the students of Grades I to V from Shishu Mandir International School visited the Fire Station at Veraval with excitement and curiosity. The visit began with a warm welcome by the fire officers, followed by an introduction to the duties of firefighters. The highlight of the day was a live demonstration of fire engines, sirens, ladders, and water hoses. Students were thrilled to watch how quickly firefighters prepare for emergencies. Officers patiently explained the “Do’s and Don’ts” during a fire mishap, including the “Stop, Drop, and Roll” safety technique.

Children were fascinated to see the fire truck in action, and many eagerly asked questions about the uniforms, tools, and rescue operations. The firefighters also shared real-life stories of bravery, which inspired students and filled them with respect for this noble profession.

Outcome:

The field trip was a blend of fun and learning. It not only enhanced students’ knowledge about fire safety but also taught them the values of courage, teamwork, and service to society.



Conclusion:

The field visit to the Fire Station, Veraval, on 26th April 2025 proved to be an enriching and memorable experience. It left a lasting impression on the young minds, instilling awareness, gratitude, and admiration for the real-life heroes who protect our community.

Field Visit to Agriculture Farm House

"Learning Beyond Classrooms – Cultivating Knowledge for a Sustainable Future"

Aim of the Visit:

To provide practical exposure to students about modern and traditional agricultural practices, sustainable farming techniques, and the importance of agriculture in daily life.

Objectives:

- 1. To connect classroom learning with real-life agricultural practices.*
- 2. To understand the role of soil, water, fertilizers, and technology in farming.*
- 3. To create awareness about eco-friendly methods such as organic farming, drip irrigation, and crop rotation.*
- 4. To encourage students to value farmers' efforts and develop respect towards the agricultural profession.*
- 5. To explore innovative ideas for sustainable food production and self-reliant farming.*

Report Summary:

- 6. On 26th April 2025, students from Classes VI to XII visited an Agriculture Farm House at Dari Village. The visit provided an enriching learning experience where students*

observed crop cultivation, irrigation systems, use of modern machinery, and organic farming practices. Experts at the farm explained soil health management, water conservation techniques, and the role of biodiversity in farming. Students also interacted with farmers, gaining insights into their challenges and innovative solutions adopted in agriculture.

7. The field visit successfully blended education with practical exposure, igniting curiosity among students about food production, sustainability, and eco-friendly agricultural practices. Such experiential learning not only broadened their scientific outlook but also instilled a sense of responsibility towards environmental conservation.



Conclusion:

The visit proved to be a fruitful experience that inspired students to appreciate the backbone of our economy—agriculture. It encouraged them to think innovatively about sustainable living and future solutions in the agricultural sector.

World Yoga Day Celebration

“Breathe Well, Live Well – Yoga for a Better Tomorrow”

Theme: Yoga for Harmony and Peace

Aim:

To spread awareness about the importance of yoga in maintaining physical health, mental balance, and spiritual growth, while inspiring students to adopt yoga as a part of their daily lifestyle.

Objectives:

1. To celebrate the spirit of World Yoga Day with enthusiasm and unity.
2. To promote physical fitness, concentration, and stress management among students.
3. To connect students with India’s ancient heritage of yoga and wellness.
4. To encourage holistic development through body, mind, and soul alignment.

Report Summary:

On 21st June 2025, Shishu Mandir International School celebrated *World Yoga Day* with great zeal and enthusiasm. The school ground transformed into a vibrant yoga arena where students, teachers, and staff participated wholeheartedly. The event commenced with a brief introduction to the significance of Yoga Day, followed by guided yoga sessions covering basic asanas, pranayama, and meditation practices.

Students learned the importance of maintaining correct postures, breathing techniques, and mindfulness in everyday life. The yoga instructors beautifully linked each asana with its health benefits, motivating students to integrate yoga into their routines. The highlight of the celebration was a mass yoga demonstration, symbolizing harmony, discipline, and collective well-being.

Outcome:

The celebration instilled in participants the values of balance, positivity, and resilience. It also encouraged students to view yoga not merely as exercise but as a way of life that nurtures physical strength, mental clarity, and emotional stability.

Conclusion:

World Yoga Day at SMIS was not just a celebration but a pledge to embrace a healthier lifestyle through the practice of yoga. The event inspired every participant to carry forward the message of wellness, harmony, and peace.